

Technology and New Literacies Committee APPLICATION INFORMATION

In order to encourage CCIRA members to include new literacies practices in their instruction, the Colorado Council of the International Reading Association has developed the TNLC Grant Program.

Successful applicants will receive up to \$500 to develop and implement projects that directly include students in new literacies practices.

Grant proposals may be sent by e-mail to: vcollet@psdschools.org OR a hard copy may be mailed to:

Vicki Collet
619 Parker Street
Fort Collins, CO 80525

**Application must be
postmarked or e-mailed by: Sept. 30**

Applicant notification and TNLC Grant
recipient funding by: Oct. 30

Additional Information

1. Applications will not be returned to applicants.
2. Please keep a copy of your grant application.
3. Please DO NOT send applications via mail service requiring signature of recipient (i.e., registered, certified, etc.)
4. You may apply for only on TNLC Grant each year.
5. TNLC Grant applicants **must have joined CCIRA prior to June 30 of the previous year and must have a current membership number INCLUDED ON THE APPLICATION.**
6. The proposal must follow application guidelines (below).
7. The proposal must promote the use of new literacies practices (see application for details) and directly impact students.
8. All successful grant recipients will be acts to share information about the project with CCIRA members (through the Communicator or a conference presentation or poster).
9. TNLC Grant recipients will be responsible for submitting their receipts, along with a copy of the budget proposal from the original grant, to the committee chair by February 15.



Technology and New Literacies Committee

Technology and New Literacies Grant APPLICATION FORM

Please complete ALL information below and submit as a cover sheet for your grant.	
*Important: Do NOT include any of the following information in your proposal so that all grants can be read and rated by the committee in an impartial manner. If any of this information appears anywhere in the proposal, the proposal will not be considered.	
Name	
CCIRA Membership #	
Home Address	
City/State/Zip	
Telephone Number (home & work)	
School/District	
E-mail Address	

Instructions:

The following items must be included and must be in the order listed below:

- BUDGET** (up to \$500)
The budget for the project must include itemized costs for materials to be purchased. Please total your budget and include this amount.
- SUMMARY** (150 words max)
Give an overview of the proposed use of grant funds. Include grade level(s) of those involved and number of participants.
- OBJECTIVE(S)** (150 words max).
Please be specific as to the educational purpose to which these funds will be directed.
- PROPOSED TIMELINE OF IMPLEMENTATION** — please be specific.
- NEW LITERACY CONNECTION** (300 words max)
State how this proposal involves the instruction/promotion of new literacies practices. For example: How will the project make literacy learning more social/collaborative/participatory or more multi-modal? How will it expand methods for producing, distributing, exchanging, and receiving texts? How will technology skills be incorporated? In what ways will the project enable students to direct their own learning? (Not all questions need be addressed.)
- PROFESSIONAL GROWTH** (150 words max)
Describe how this grant will support your professional growth objectives

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You can also retrieve an application form electronically at www.ccira.org

AN INCORPORATED NONPROFIT PROFESSIONAL ORGANIZATION

TNLC Grant Reviewer Rubric							
	Budget	Summary	Objective	Timeline	New Literacies Connection	Professional Development	Overall
Excellent 5 points	<ul style="list-style-type: none"> itemized cost list included items directly related to new literacies instruction total cost listed 	<ul style="list-style-type: none"> includes grade level(s) includes number of participants provides a meaningful summary of the project 150 words max 	<ul style="list-style-type: none"> clearly describes what students will know, understand, and be able to do Purposes directly related to new literacies 150 words max 	<ul style="list-style-type: none"> specific timeline for implementation included 	<ul style="list-style-type: none"> clearly describes how new literacies practices will be promoted addresses some questions from the grant instructions 150 words max 	<ul style="list-style-type: none"> clearly describes how this grant will support professional growth 	<ul style="list-style-type: none"> grant follows all guidelines Information is professionally presented No errors in grammar or usage
Good 3 points	<ul style="list-style-type: none"> total cost without specifics items related to new literacies instruction 	<ul style="list-style-type: none"> incomplete summary summary does not clearly describe the project may be more than 150 words 	<ul style="list-style-type: none"> describes what students will know, understand, and be able to do purposes related to new literacies may be more than 150 words 	<ul style="list-style-type: none"> general timeline included 	<ul style="list-style-type: none"> describes how new literacies practices will be promoted does not address questions from the grant instructions may be more than 300 words 	<ul style="list-style-type: none"> describes how this grant will support professional growth 	<ul style="list-style-type: none"> grant follows all guidelines presentation is adequate some errors in grammar or usage
Poor 1 point	<ul style="list-style-type: none"> costs are estimated items listed do not relate to new literacies instruction 	<ul style="list-style-type: none"> vague or confusing summary 	<ul style="list-style-type: none"> objectives are vague or confusing objectives do not relate to new literacies instruction 	<ul style="list-style-type: none"> incomplete timeline included 	<ul style="list-style-type: none"> does not describe how new literacies practices will be promoted 	<ul style="list-style-type: none"> does not describe how this grant will support professional growth 	<ul style="list-style-type: none"> grant does not follow all guidelines presentation is unprofessional errors in grammar or usage impede message